

Topic Results by Respondent Group

| Topic | Overall | Student | Parent | Teacher |
|-----------------------|---------|---------|--------|---------|
| Climate | 5.2 | 6.7 | 7.6 | 3.9 |
| Instruction | 6.2 | 6.8 | 6.2 | 5.5 |
| Community Ties | 5.0 | - | 5.0 | 5.0 |
| Professional Capacity | 5.1 | - | - | 5.1 |
| Leadership | 5.6 | - | 6.1 | 5.4 |
| Equity and Inclusion | 6.7 | 6.7 | 5.8 | 7.3 |

Color Key

| | |
|---------|--|
| >9.0 | Excellent ↑ ↓ Needs attention |
| 8.0-8.9 | |
| 7.0-7.9 | |
| 6.0-6.9 | |
| 5.0-5.9 | |
| <5.0 | |

| | |
|------|-------------------------------|
| i.s. | Insufficient responses |
| - | Not applicable for this group |

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

| Sub-Topic | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Attendance | - | - | 1.8 |
| Belonging | 6.5 | - | - |
| Bullying | 6.8 | 8.4 | - |
| Classroom Challenges | - | - | 3.9 |
| External Challenges | - | - | 2.6 |
| Respect | - | - | 7.1 |
| Safety | 6.6 | 6.9 | - |
| School Challenges | - | - | 3.8 |
| School Discipline | - | - | 3.9 |
| Student Centered Learning | - | - | 4.1 |

Instruction*

| Sub-Topic | Student | Parent | Teacher |
|---------------------|---------|--------|---------|
| Engagement | - | - | 5.5 |
| Teaching & Learning | 6.8 | 6.2 | - |

Parent/Guardian-Community Ties*

| Sub-Topic | Student | Parent | Teacher |
|-----------------------|---------|--------|---------|
| Communication | - | - | 5.0 |
| Communication Quality | - | 6.4 | - |
| Involvement | - | 2.2 | - |
| School Relationship | - | 6.3 | - |

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails

Professional Capacity

| Sub-Topic | Student | Parent | Teacher |
|----------------------------|---------|--------|---------|
| Innovation | - | - | 7.0 |
| Peer Collaboration | - | - | 5.3 |
| Quality of Pd | - | - | 4.2 |
| Quality of Pd: Consistency | - | - | 4.7 |
| Quality of Pd: Delivery | - | - | 4.3 |

Leadership

| Sub-Topic | Student | Parent | Teacher |
|---------------------------|---------|--------|---------|
| Classroom Decision Making | - | - | 7.9 |
| Expectations & Feedback | - | - | 3.9 |
| Inclusive Leadership | - | - | 4.3 |
| Leadership | - | 6.1 | - |

Equity and Inclusion

| Sub-Topic | Student | Parent | Teacher |
|----------------------------------|---------|--------|---------|
| Anti-Racist Professional Culture | - | - | 5.5 |
| Belonging | - | 5.7 | 7.7 |
| Cultural Awareness and Action | 6.2 | 5.9 | 8.7 |
| Educating All Students | 7.1 | - | - |

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.